

2022年度学校推薦型選抜（11月17日実施）

# 英 語 問 題

（1 ページ～8 ページ）

**I** 次の文を読んで、あとの問いに答えなさい。(~~~~~のついた語句は文末に注があります。)

2020 has been a <sup>(1)</sup>tough year, but if this year's Google Trends tells us anything, it's that people wanted to help, give and learn more than ever before. According to data shared by Google, several search **A** hit an all-time high in searches this year. "How to help" was searched more in 2020 than any year prior, with many wondering what they could do to aid efforts for the Australian wildfires (the fires that killed at least 34 people and destroyed more than 5,900 buildings), "Black Lives Matter" (a political movement that campaigns against violence toward black people), "the coronavirus", and "Beirut" (a large explosion that occurred in the port area of Beirut, the capital of Lebanon, killing more than 178 people and leaving more than 6,500 people injured and 300,000 people homeless). In addition to that, "how to donate" was searched twice as many times as "how to save money."

Learning about diversity efforts and how to be a supporter was **B** in 2020. The phrase "how to be a supporter" was searched more this year than "how to be an influencer," according to Google Trends data. Many wondered how they could show support for racial justice, for diversity in the workplace, and for the LGBTQ community. In connection with being a supporter, searches for gender-neutral pronouns reached an all-time high this year. The racial justice movement <sup>(3)</sup>impacted the world's searches. "Black Lives Matter" was searched five times more than in the previous year.

In June 2020, "what is systematic racism" reached an all-time high. "Protests near me" was searched in every state in America for the first time in Google Trends' history. George Floyd (an African-American man killed during an arrest by a white police officer) was the most searched "George" of the year — more than celebrities or historical figures. "How to be anti-racist" was searched more than "how to be a millionaire." Trends showed us that many wanted to support the racial justice movement. Searches for "where to buy black" and "black-owned" doubled in 2020. The top-trending T-shirt search of the year was "Black Lives Matter."

Google also provided answers for expressing **C** this year, with "how to thank" hitting an all-time high. Many were wondering how they could show their appreciation to nurses, doctors, teachers, bus drivers and other essential workers.

In a year full of changes, people seem to be looking forward rather than back. "How to

(a)

change the world” was searched twice as much as “how to get back to normal life.” And amid <sup>(4)</sup> uncertainty, many people looked for something that would make them happy on the Internet. Searches for “foster dogs” reached an all-time high this year. “Virtual museums” was the top-searched activity, and “sunset near me” reached an all-time high as people looked for **D** outdoor activities to experience with loved ones. If the trends tell us anything, people learned, helped and sought happiness and positiveness more than ever during this unexpected year.

(Adapted from *Good Morning America*)

注 all-time high : 史上最高記録

LGBTQ (Lesbian, Gay, Bisexual, Transgender, Queer/Questioning) : 性的少数者の総称

gender-neutral pronouns : 性的に中立な代名詞

“foster dogs” : (検索語としての)「犬・里親」; 預かって犬の世話をすること

問1 空欄 **A** ~ **D** に入れるのに最も適当なものを、それぞれの中から1つずつ選び、番号をマークしなさい。

- |    |             |             |           |         |          |
|----|-------------|-------------|-----------|---------|----------|
| A. | ① abilities | ② decisions | ③ prices  | ④ terms | <b>A</b> |
| B. | ① easy      | ② fair      | ③ popular | ④ rare  | <b>I</b> |
| C. | ① courage   | ② gratitude | ③ notice  | ④ pity  | <b>U</b> |
| D. | ① desperate | ② novel     | ③ risky   | ④ safe  | <b>E</b> |

問2 ——— 線 (1) ~ (4) の意味に最も近いものを、それぞれの中から1つずつ選び、番号をマークしなさい。

- |     |             |              |            |              |          |
|-----|-------------|--------------|------------|--------------|----------|
| (1) | ① confusing | ② different  | ③ hard     | ④ sharp      | <b>O</b> |
| (2) | ① approve   | ② contribute | ③ inspire  | ④ recommend  | <b>K</b> |
| (3) | ① affected  | ② gathered   | ③ limited  | ④ treated    | <b>K</b> |
| (4) | ① new       | ② ordinary   | ③ pleasant | ④ productive | <b>K</b> |

問3 〃線(a)の意味として最も適当なものを、次の中から1つ選び、番号をマークしなさい。

ケ

- ① Many things have changed over the past year, but it seems that people are looking to the future instead of looking back on the past.
- ② Great changes have occurred over the past year, and people seem to be looking forward to doing what they did in the past.
- ③ There have been significant changes over the past year, and it seems that people are pessimistic about the future and long for the good old days.
- ④ The world has changed dramatically over the past year, and it seems that some people are looking to the future and others are looking back on the past.

問4 次の文を読んで、本文の内容と合っているものには①を、合っていないものには②をマークしなさい。

- (1) According to Google Trends data, many people wanted to know what they could do to help with problems, such as the Australian wildfires and coronavirus. コ
- (2) An increasing number of people showed less interest in racial justice and the LGBTQ community than before. サ
- (3) People searched celebrities and historical figures whose names are George more than George Floyd in 2020. シ
- (4) The passage describes how essential workers want to be more appreciated by many people. ス
- (5) “Virtual museums” was the most frequently searched activity, and it is one example of people looking on the Internet for what would make them happy. セ

**II**

次の各文の（ ）の中に入れるのに最も適当なものを、それぞれの中から1つずつ選び、番号をマークしなさい。

問1 Both players and supporters got ( ) during the game.

ソ

- ① excite                      ② excited                      ③ exciting                      ④ to excite

問2 Mary is different from ( ) she was in high school.

タ

- ① that                      ② what                      ③ which                      ④ why

問3 The buses run ( ) twenty minutes.

チ

- ① all                      ② both                      ③ every                      ④ whole

問4 I ( ) that she try the restaurant on the corner.

ツ

- ① promoted                      ② promised                      ③ suggested                      ④ told

問5 The vegetables did not taste good because they ( ) too long.

テ

- ① had been cooked                      ② had cut  
③ have been cooked                      ④ have cut

### Ⅲ

次の日本文と英文を対照させつつ、あとの問いに答えなさい。

歩道にある黄色い線は点字ブロック、すなわち視覚障がい者誘導用ブロックと呼ばれています。<sup>(a)</sup>これは1960年代に日本の発明家によって開発され、岡山市で最初に導入されました。2種類<sup>(2)</sup>のブロックがあります。1つは「誘導ブロック」です。それには、目の不自由な人たちを道筋に沿って導く線状の突起があります。もう1つは「警告ブロック」です。それには丸く盛り上がった点状<sup>(3)</sup>のものがあ<sup>(4)</sup>り、このタイプは横断歩道と駅のホームの端の近くに見られます。点字ブロックは、弱視者が簡単に識別できるように明るい黄色になっています。<sup>(b)</sup>

ところで、あなたは信号機が交差点で青に変わる時、音楽や鳥のさえずる音を聞いたことがあるかもしれません。それもまた、目の不自由な人たちを手助けするための装置<sup>(c)</sup>です。日本は、国をもっと利用しやすく目の不自由な人たちに優しくすることに一生懸命努めています。<sup>(5)</sup><sup>(6)</sup>

The yellow lines you see on sidewalks for people with impaired sight are called *tenji* blocks, <sup>(a)</sup> tactile paving. It was developed in the 1960s by a Japanese <sup>(2)</sup>, and first introduced in the city of Okayama. There are two types of block. One is the “leading block.” It has linear ridges to <sup>(3)</sup> the blind along the route. <sup>(4)</sup> one is the “warning block.” It has round raised dots, and this type is found at pedestrian crossings and near the edges of station platforms. Tactile paving is bright yellow so that people with weak eyesight can recognize it easily. <sup>(b)</sup>

By the way, you may have heard some music or the sound of birdsong when the traffic light changes to green at an intersection. That is also a device <sup>(c)</sup> to aid the blind. Japan is working hard at making the country more <sup>(5)</sup> and blind-<sup>(6)</sup>.

(Adapted from 島崎 秀定『指名が途切れない通訳ガイドの英語で日本紹介アイデアブック』アルク 一部改変)

問1 〃 線(1)～(6)の英訳を完成させるため、空欄に入れるのに最も適当なものを、それぞれの中から1つずつ選び、番号をマークしなさい。

- |                  |                |            |               |   |
|------------------|----------------|------------|---------------|---|
| (1) ① and        | ② or           | ③ so       | ④ yet         | ト |
| (2) ① architect  | ② composer     | ③ inventor | ④ minister    | ナ |
| (3) ① advance    | ② guide        | ③ inform   | ④ remark      | ニ |
| (4) ① Another    | ② Other        | ③ The each | ④ The other   | ヌ |
| (5) ① accessible | ② considerable | ③ possible | ④ respectable | ネ |
| (6) ① dear       | ② friendly     | ③ kind     | ④ nice        | ノ |

問2 〃 線(a)の内容を表す英文にするために、次の英文中の(A)と(B)に入れるのに最も適当な組み合わせを、次の中から1つ選び、番号をマークしなさい。

ハ

a hard ( A ) or a path at the side of a ( B ) which people walk on

- ① (A) material (B) bridge  
 ② (A) cover (B) stage  
 ③ (A) substance (B) building  
 ④ (A) surface (B) street

問3 〃 線(b)の内容を表す英文にするために、次の英文中の(C)と(D)に入れるのに最も適当な組み合わせを、次の中から1つ選び、番号をマークしなさい。

ヒ

Tactile paving is bright yellow ( C ) people with weak eyesight ( D ) easily.

- ① (C) for (D) to recognize them  
 ② (C) for (D) to recognize  
 ③ (C) to (D) in recognizing them  
 ④ (C) to (D) about recognizing

問4 〰〰〰線(c)の内容を表す英文にするために、次の英文中の(E)と(F)に入れるのに最も適当な組み合わせを、次の中から1つ選び、番号をマークしなさい。

7

a machine or tool that has been ( E ) for a particular ( F )

- ① (E) designed (F) purpose
- ② (E) discovered (F) case
- ③ (E) removed (F) rule
- ④ (E) repaired (F) theory